Total No. of Pages : 02



Total No. of Questions:18

# B.Tech (CSE) (Sem.–5) DESIGN AND ANALYSIS OF ALGORITHM Subject Code : CS-307 Paper ID : [A0467]

Time: 3 Hrs.

Max. Marks : 60

### INSTRUCTIONS TO CANDIDATES :

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

## **SECTION-A**

### 1. Answer briefly :

- 1. Are the sub solutions overlapping in dynamic programming approach?
- 2. What is asymptotic analysis? Why are asymptotic notations important?
- 3. What do you understand by Divide and Conquer Strategy?
- 4. What are NP class problems?
- 5. What are the advantages of recursion?
- 6. Define the travelling salesperson problem.
- 7. Do greedy algorithms always provide optimal solution? Justify your answer.
- 8. What are the deterministic algorithms?
- 9. What is a minimal spanning tree?
- 10. State the general principle of greedy algorithm.

### **SECTION-B**

- 11. What do you analyze in an algorithm? What is the running time of an algorithm? How is it determined? Explain with example.
- 12. Distinguish between deterministic and non-deterministic algorithms.
- 13. What is dynamic programming? How is this approach different from recursion? Explain.
- 14. How does backtracking work on the 8 Queens problem with suitable example?
- 15. What is NP Completeness? Is P = NP? Explain.

### **SECTION-C**

- 16. Order the following functions by growth rate : N, N<sup>1.5</sup>, N<sup>2</sup>, N log log N, N log<sup>2</sup> N, N log (N<sup>2</sup>), 2/N, 2<sup>N</sup>, 2<sup>N/2</sup>, 37, N<sup>2</sup> log N, N<sup>3</sup>. Indicate which functions grow at the same rate?
- 17. What is the relationship among the NP, NP-Hard, NP-Complete and P problems? Explain.
- 18. Compare the various programming paradigms (such as Greedy, divide-and-conquer, dynamic programming etc.)